



## University of Maryland School of Social Work | The Institute for Innovation and Implementation – PIEC Program

PIEC | TRAINING CATALOG | 2025

### The PIEC Program Training Catalog

The Parent, Infant & Early Childhood (PIEC) program focuses on parenting and infant and early childhood mental health throughout the state of Maryland. We partner with a range of providers, as well as state and local agencies, to support the workforce development and growth of Systems of Care targeting at-risk parents and young children.

This Training Catalog provides a list of trainings and coaching opportunities that our team offers to teachers, providers and caregivers across the state. For more information please email the PIEC program at [PIEC@ssw.umaryland.edu](mailto:PIEC@ssw.umaryland.edu) or complete this [form](#).



#### Training Opportunities:

1. The Pyramid Model for Social Emotional Competence
2. Screen Tools:
  - a. The ECSII (Early Childhood Service Intensity Instrument)
  - b. ASQ-3, ASQ:SE-2 and the SEAM
  - c. DECA
3. Pyramid Model Implementation Coach Training
4. Equity in Early Childhood
5. Infant and Early Childhood Mental Health Topics (including trauma, anxiety, attachment, and more)
6. Caregiver mental health (depression, postpartum depression, etc.)
7. Provider wellness



#### Coaching Opportunities:

Coaching is an integral part of any training experience. In order to implement the practices introduced in a training, participants must be able to practice skills in their context and receive feedback.

1. Pyramid Model Practice Based Coaching
2. FAN Level II Reflective Coaching
3. Leadership TA



#### Classroom Assessment Measures:

1. Teaching Pyramid Observation Tool (TPOT)
2. Teaching Pyramid Infant and Toddler Observation Scale (TPITOS)
3. Climate of Healthy Interactions for Learning & Development (CHILD)

"The key to success is dedication to life-long learning." – Stephen Covey



# The Pyramid Model for Social Emotional Competence in Infants and Young Children

The Pyramid Model for Social Emotional Competence in Infants and Young Children (formerly known as SEFEL – the Social Emotional Foundations for Early Learning) is an evidence-based framework for promoting and supporting infant and early childhood mental health and social emotional development of all children. The Pyramid Model takes a tiered public health approach to providing universal supports to all children to promote wellness, targeted supports to those at risk and intensive interventions for those who need them, all supported by an effective workforce. The Pyramid Model supports adults interacting with children in a range of settings within a range of disciplines.

## Preschool Classroom

This training suite is intended for Preschool Teachers and Childcare Providers working with children ages 3-5.

### Training Options:

1. Synchronous 34 hr Training In-Person or Virtual Training
2. Asynchronous Online Course
3. Hybrid Synchronous/Asynchronous Model

## Infants and Toddlers Classroom

This training suite is intended for Infants and Toddlers Teachers and Childcare Providers working with children ages 0-3.

### Training Options:

1. Synchronous 21.5 Training In-Person or Virtual Training
2. Asynchronous Online Course
3. Hybrid Synchronous/Asynchronous Model

## Early Intervention/Home Visiting

This training is intended for Part C Early Intervention Providers working with children and families in a home visiting setting.

### Training Options:

1. Synchronous One to Two Day Overview of the Pyramid Model followed by training in the Early Intervention Pyramid Practices Fidelity Instrument (EIPPF)

## Pyramid Model Coaching:



Beyond training, coaching is an essential component of implementing the Pyramid Model. Our team provides both individual and group based coaching to help provider improve their Pyramid Model practices. Our coaching is guided by the Practice Based Coaching model, which is founded on relationships, joint planning and goals setting, focused observation and reflection and feedback.

## Implementing the Pyramid Model to Fidelity in Your Program:



The Pyramid Model is so much more than just a training, it is a framework for supporting the social emotional development of all young children in your program. Pyramid Model implementation is best supported by the development of a strong internal leadership team dedicated to implementing the work. The leadership team is guided by the Benchmarks of Quality for program wide implementation of the Pyramid Model. If you are interested in this route, our team can provide you with technical assistance in setting up your leadership team and guide you through the BoQ process.

## Learn more about the Pyramid Model:

1. Check out our [Maryland State Pyramid Model Website](#)
2. Check out the *free* asynchronous [online course](#) options for Pyramid Model training



Email:  
[PIEC@SSW.UMARYLAND.EDU](mailto:PIEC@SSW.UMARYLAND.EDU)

# Early Childhood Classroom Environmental Assessments

Conducting classroom environmental assessments like the Teaching Pyramid Observation Tool (TPOT), the Teaching Pyramid Infant-Toddler Observation Scale (TPITOS), and the Climate of Healthy Interactions for Learning & Development (CHILD) are crucial for fostering high-quality early childhood education. By identifying strengths and areas for improvement, these assessments support professional development, enhance teacher practices, and monitor the success of quality improvement initiatives. Ultimately, they build a strong foundation for children's social-emotional competence, preparing them for future academic and social success.

The PIEC Team's certified staff are ready to visit your center to conduct comprehensive classroom assessments. These evaluations seamlessly integrate with staff coaching and Pyramid Model implementation, providing an excellent opportunity to support your team's professional growth. Ultimately, this leads to improved outcomes for the children and families you serve.



The Teaching Pyramid Observation Tool (TPOT) is an assessment tool used to evaluate the fidelity of teachers' implementation of the Pyramid Model practices, which promote social-emotional competence and address challenging behaviors in preschool classrooms through structured observations and teacher interviews.



The Teaching Pyramid Infant-Toddler Observation Scale (TPITOS) is an assessment tool designed to evaluate the implementation of practices that foster responsive, nurturing relationships and promote social-emotional development in infants and toddlers through structured observations and teacher interviews.



The CHILD (Climate of Healthy Interactions for Learning & Development) assessment from Yale is a comprehensive tool designed to evaluate and enhance the mental health climate and quality of interactions in early childhood education settings.



# Mental Health Training Topics

The PIEC team offers comprehensive training in a range of infant and early childhood mental health topics, including Trauma Informed Care, Supporting Families with Substance Exposed Newborns, and the Development of Caregiver/Child Attachment. They also provide guidance on Supporting Children and Families with Anxiety, Mental Health Concerns, and Post-partum Depression and Anxiety. Additionally, the team addresses the unique needs of Multigenerational Families, Early Childhood Social Emotional Development, and Child Temperament and Behavior. Through these trainings, the PIEC team equips professionals with the knowledge and skills to support the mental health and well-being of young children and their families effectively.

Early Childhood  
Social Emotional  
Development

Child Temperament  
and Behavior

Trauma Informed  
Care

Supporting Families  
with Substance  
Exposed Newborns

Supporting the  
Development of  
Caregiver/Child  
Attachment

Supporting Children  
and Families with  
Anxiety

Supporting Families  
with Mental Health  
Concerns

Supporting Families  
Experiencing Post-  
partum Depression  
and Anxiety

Supporting the  
Needs of  
Multigenerational  
Families



## **SELF CARE and WELLNESS for staff**

**Additionally, our team offers self-care and wellness trainings designed to reduce burnout and bolster the well-being of your staff, ensuring they remain energized and effective in supporting the children and families in your program.**



# Early Childhood Development Assessment Training

Early childhood assessment is crucial for identifying developmental milestones and potential delays in young children, ensuring they receive the support they need during their formative years. Tools like the **Devereux Early Childhood Assessment (DECA)**, **Ages and Stages Questionnaires (ASQ)**, and **ASQ: Social-Emotional (ASQ-SE)** play a vital role in this process. The DECA focuses on assessing social and emotional resilience, helping educators and parents foster a child's emotional well-being. The ASQ is a comprehensive screening tool that evaluates developmental progress across various domains such as communication, motor skills, and problem-solving. Meanwhile, the ASQ-SE specifically targets social-emotional development, identifying children who may need further evaluation or intervention. Together, these tools provide a holistic view of a child's development, enabling timely and effective support to promote optimal growth and learning. These are among a few of the many assessment tools that the PIEC team can provide training and technical assistance on for your team.

## Training

## Time

- |   |   |
|---|---|
| 1. <b>Devereux Early Childhood Assessment (DECA)</b>  | Half day training   |
| 2. <b>Ages and Stages Questionnaires (ASQ)</b> , and <b>ASQ: Social-Emotional (ASQ-SE)</b>  | Half day training each <i>(or a combined 5-6 hour training)</i> |
| 3. <b>Social Emotional Assessment Measure (SEAM)</b> is recommended as follow-up to the ASQ-SE to identify key skills to create goals around for promoting social emotional development: 3 hour introductory training.  | Half day training   |
| 4. <b>The Parenting Interactions with Children: Checklist of Observations Linked to Outcomes (PICCOLO)</b> measure assesses positive adult-child interactions that support children's development through talking and play, focusing on four domains: affection, responsiveness, encouragement, and teaching. | Half day training   |

**Personalized Coaching and Technical Assistance (TA):** Following each assessment, our dedicated PIEC team offers tailored coaching and TA to ensure your team excels in implementing these early childhood assessment tools, providing hands-on support and expert guidance every step of the way.